*ELAHE AMIRI*

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**OBJECTIVE AND HIGHLIGHTS OF QUALIFICATIONS**

Looking to integrate a dynamic team of professionals to teach and to improve performance on Persian language and cultural understanding relevant to the work of government professionals by using my 10+ years of experiences as a Persian language specialist, instructor and researcher.

**EDUCATION AND TRAINING**

**Center for Research, Tehran Azad University** 1995 - 1998

Tehran, Iran

 Master Degree in Linguistic, Minor in Iranian Ancient Languages and Cultures.

**Tehran University** 1984 - 1988

Tehran, Iran

B.A Bachelor of Science in Archaeology and History of Art

**American Council on the Teaching of Foreign Languages (ACTFL)** 2010 - 2011

New York, USA

 Oral Proficiency Interview OPI-ILR and ILR- OPIC (Oral Proficiency Interview-

 Computer) certified tester and rater.

 WPT (Writing Proficiency Test) certified tester and rater.

**New York University** June 2010 & 2011

New York, USA

 Startalk Program, Summer Teacher Training: English/Persian. June 2010 and June 2011. An

 Intensive, ten-day residential workshop designed to enhance the knowledge and skills of

 current and prospective school, community, and college teachers of Persian language.

 Startalk workshops for foreign language instructors; Improving Reading/Listening skills in

 target language; January, 2011, 2012, and 2013.

**University of Pennsylvania** July 2012

Pennsylvania, USA

 Startalk Program; Curriculum Design for Persian Language learning with special

 focus on Novice-and Intermediate- level; July 2011

**George Washington University** June 2013

District of Columbia, USA

 Teacher Training Star talk Program; Curriculum design for Persian language learning.

**University of Maryland – Georgetown University** August 2019

AATP (American Association of Teachers of Persian) Professional development workshop for teachers of Persian.

**PROFESSIONAL EXPERIENCES**

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**ACTFL Language Testing Office (LTI), White Plain, New York** Oct 2011 – Present

Washington District of Columbia, USA

**OPI-ILR, WPT, and ILR-OPIC Certified Tester/Rater**

Responsibilities included testing, rating, test reviewing, conducting, designing and developing role-plays material, and second rating oral proficiency interviews as an independent contractor for Language Testing International (LTI).

**ACTFL/DLI Panel, Washington D.C.**

Participated in a work group tasked with standardizing the scoring protocol of a US Government test of Persian /Farsi reading and listening proficiency on August 08 – 12, 2011 (40 hours)

**University of Maryland**

Maryland, USA

 **School of Languages, Literatures, and Cultures** June 2011 – Present

Part-timeContent Area Specialist/Cultural Resource Advisor and Consultant: Planning for and conducting weekly oral proficiency workshops, planning for and leading cultural activities and field trips.

Part-time technology content support in the development of the Persian learner-dictionary mobile application.

Summer 2012 and 2013 Full-time Persian language instructor summer intensive program; Curriculum Development, preparing teaching material, and teaching Intermediate and Advanced levels.

**Part-time Persian Lecturer**Tough 6 credits (Iran Contemporary Politics) in the Persian post-BA program for the spring semester 2012

**National Foreign Language Center**NFLC consulting for the Persian-Farsi DLPT5; Target Language Reviewer (TLR) on the Persian Farsi Reading and Listening DLPT project. Responsible for reviewing Persian/Farsi reading and listening passages and rating the passages based on the ILR scales. Reviewing and revising the passage, renderings (a form of translation) for each passage and transcription of the listening passages. Feb 2016 – July 2017

**Special Operations Forces Tele training System (SOFTS)** Jun. 2016 – Mar.2017

Virginia, USA

 **Persian/Farsi Instructor** Teaching Persian language at ILR level 1/1+, 2/2+ through a program software which has designed for Special Operations Forces Tele training System (SOFTS) that takes advantage of proprietary and commercial off-the-shelf technology to deliver real-time language & culture training to students y conducting face-to-face interaction activity, speaking, reading and writing in script, one-on-one drills.

**Diplomat Language Service Inc. DLS**  June 2016 – Feb.2017

Washington District of Columbia, USA

**Persian/Farsi Instructor** Teaching Persian Language in an intensive program in different levels, evaluating and rating OPIs designing and developing materials and lesson plans for multiple levels (0+ -2+) based on ILR-ACTFL scales.

**Arizona State University, language Training Center, Russian, Eurasian & East European Studies,**  Feb 2016 – June 2016

**Persian/Farsi Instructor** Teaching Persian language at ILR level 2/2+, in an intensive program (150 hours) at DIA (Defense Intellectual Agent) Center for Language, Regional Expertise, and Culture (LREC) on the JBAB Air Base in Anacostia, Washington District of Columbia.

**Comprehensive Language Center Inc. CLCI**  June 2014 – Feb.2017

Washington District of Columbia, USA

**Persian/Farsi Instructor** Teaching Persian Language in an intensive program in different levels, evaluating and rating OPIs and WPTs, designing and developing post study modules for novice low-mid levels (0+ and 1) based on ILR-ACTFL scales.

**Middle East Institute, Department of Languages & Original Studies.** Apr 2010 – May 2012

Washington District of Columbia, USA

**Persian/Farsi Instructor** Tough and tutored beginner, intermediate, and advance levels to heritage and non-heritage students at college level, develop and teach language courses; Tailor approaches in accordance with student learning styles and strategies; Supplement instruction with contemporary authentic material; Join instructional teams as required; provide constructive feedback on student progress.

**Loudoun County Public School** Dec 2007 – June 2019

Sterling, Virginia, USA

Especial Education Paraprofessional (Autism) and ELL (English Language learner) Instructional Assistant, Resource Teacher, Study Hall Monitor, Interpreter, Test Proctor, Cultural Club Conductor and Sponsor

Assist ELL, ELL-SPED (DUAL), and Autism students in academic classes.

**Iranian Community School & Persia Cultural House.** Jan 2000 – Mar 2005

Virginia, USA

**Cultural Programs Director, Persian Language Teacher/Tutor**

Teaching Persian Language and promoting Persian Culture using innovative techniques**.**

**Payam Network (TV and Radio)** 1993 - 1998

Tehran, Iran

**Producer, Writer, Editor and Researcher**, **Persian Studies and History Department**

**Cultural Producer and Researcher for Payam Network**

provided background material to be used for different community and national programs, wrote and edited various excerpts on cultural and historical articles in different eras such as Ancient Iran, mythology, and Persian literature to be run on national TV as part of the daily broadcast; reporter: prepared reports on several archeology discoveries for Payam Network**.**

**AFFILIATION**

* American council on the Teaching of foreign Languages ( ACFFL) since 2010
* The American Association of Teachers of Persian (AATP) since 2010
* National Heritage Language Resource Center (NHLRC) since 2013

**COMMUNITY INVOLVEMENT**

Participating, training, engaging and managing more than hundred cultural and fundraising events in Washington D.C. , Maryland, Virginia, and New York City, such as Persian Parade NYC, since 2006, Persian new year and other traditional festivals in area, American Heart Association fundraising events besides broadcasting and presenting programs as listed below:

* Voice Of America Broadcasting; Conducting a Norooz Program in March, 2014
* Iran e Ma TV; hosting cultural program in Persian language; Reviewing Persian calendar and related events and occasions. Introducing Persian traditional and historical events and Myths. 2012-2013
* Presentation “ How cultural activities can develop a school culture that respects diversity “ at Loudoun County Public School, Annual ELL assistants Workshop,2012
* Khandaniha monthly magazine; Writing articles in Persian Language about Persian Art and Culture.

**personal and interests**

· Born in Iran. US Citizen since 2004.

· Dance instructor and Persian cultural consultant.

· Member of College Swimming team.

·Persian Poems, literature, music, and film.

**References are available upon request**

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