#### **REYNIER VALDÉS PIÑEIRO**

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> ORCID: https://orcid.org/0000-0001-7567-2723 <u>Academia.edu Profile:</u> https://colmex.academia.edu/ReynierValdésPiñeiro

### **EDUCATION**

**Ph.D. in History and Critical Theory of Art** University Iberoamericana, Mexico City, 2018 to present

2018 – to present.

#### Master's Degree in Middle East Studies

Center for Asian and African Studies, El Colegio de México, Mexico City2011-2013

### **Bachelor's Degree in Art History**

University of Havana, Havana City 2003 – 2008

### **PROFESSIONAL EXPERIENCE**

#### **Professor-Researcher**

Museo Nacional de las Culturas del Mundo 2019 - Present

### Professor of Medieval Mediterranean History: Byzantium and Islam

Anahuac University 2017 - Present

**Professor of Art History** Centro de Cultura Casa Lamm 2015 - Present

# **Professor of Art History**

University of Havana 2008 - 2011

## PUBLICATIONS

- Valdés Piñeiro, Reynier. "Against Primordial Identities: The Incarnations of Shirin Neshat in Women of Allah (1993-1997)." *Estudios de Asia y África*, vol. 57, no. 2, May 2022, pp. 319-353. <u>https://doi.org/10.24201/eaa.v57i2.2750</u>
- Valdés Piñeiro, Reynier. "Twenty Years After an Intellectual and Emotional Encounter: On Arthur C. Danto's Interview with Shirin Neshat in BOMB." *Nierika*, no. 20, year 10, July-December 2021, pp. 214-225. <u>https://nierika.ibero.mx/index.php/nierika/article/view/50/168</u>

# LECTURES

- "Orientalist Imaginaries in Neo-Arab Architecture in Latin America and the Caribbean: Moorish Constellations between Cuba and Mexico." Date: July 22, 2021 <u>https://www.youtube.com/watch?v=2eLAam3Ef4I</u>
- "Building Paradise with Wine and Cup: Life and Poetry of Omar Khayyam." Date: May 27, 2021 https://www.youtube.com/watch?v=vWb9kDgb1ZE&t=7s
- "Hagia Sophia: From Museum to Mosque Historical, Artistic, and Political Meanings of an Emblem of Eastern Christianity and Islam." Date: July 30, 2021 <u>https://www.youtube.com/watch?v=ehiujFs-GIA</u>

# **MEMBERSHIPS**

• ICOM Mexico

### LANGUAGE SKILLS

- Spanish: Native Language
- English: Intermediate Level
- French: Intermediate Level
- Classical Arabic: Basic Level
- Farsi: Basic Level
- Classical Greek: Reading