

Shervin Malekzadeh

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Program in Middle Eastern and Islamic Studies
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EDUCATION

Georgetown University

Ph.D. in Government, 2011

Dissertation: “Schooled to Obey, Learning to Protest: The Ambiguous Outcomes of Postrevolutionary Schooling in the Islamic Republic of Iran”

Committee: Farideh Farhi, Charles King, Marc Morjé Howard, Daniel Brumberg

Georgetown University

M.A. in Government (with distinction), 2006

Stanford University

A.B. in International Relations, 1996

ACADEMIC POSITIONS

Colgate University

Visiting Assistant Professor and Researcher, Departments of Political Science and Middle Eastern and Islamic Studies, Fall 2019 – Present

Introduction to Comparative Politics

Revolutions

Iran, Islam, and the Last Great Revolution

Williams College

Visiting Assistant Professor, Department of Political Science, Fall 2017 – Spring 2019

Senior Seminar: Power, Identity, and Culture

Revolutions

Introduction to Comparative Politics: Nationalism, Ideology, and State Power

Iran, Islam, and the Last Great Revolution

University of Pennsylvania

Visiting Scholar, Middle East Center, Fall 2016 – Spring 2017

Swarthmore College

Visiting Assistant Professor, Department of Political Science, Fall 2012 – Spring 2016

Honors Seminar: Power, Identity, and Culture

Introduction to Comparative Politics

Iran, Islam, and the Last Great Revolution

The Politics of Schooling in Latin America and the Middle East
Cold War Cinema
Revolutions

George Washington University Elliott School of International Affairs

Visiting Assistant Professor, Institute for Middle East Studies, Fall 2014 – Spring 2016
Graduate Seminar: Religion and Politics in Post-Revolutionary Iran

RESEARCH POSITIONS

United States Institute of Peace

Member, Task Force on Iranian Politics, May 2011 – May 2016

Oral History Project, *Movimento dos Trabalhadores Rurais Sem-Terra*

Research Assistant, Pernambuco, Brazil, October 2005 – December 2005

AWARDS, RECOGNITIONS, AND FELLOWSHIPS

NAEd/Spencer Postdoctoral Fellowship Semifinalist

National Academy of Education and the Spencer Foundation, 2016 and 2017

Junior Scholars Book Development Fellowship

Project on Middle East Political Science, George Washington University, 2015

“Swat Professors that Will Change Your Life: The Top 20 Professors”

The Daily Gazette, Swarthmore College, 2014

Social Science Research Council International Dissertation Research Fellowship

(IDRF) Andrew W. Mellon Foundation, 2008-2009

Spencer Dissertation Fellowship for Research Related to Education

Spencer Foundation, 2008-2009

Young Scholars Award

Cosmos Club, Washington Consortium of Schools, 2008

Best Teaching Assistant of the 2005-06 Academic Year Award

Georgetown University, 2006

PUBLICATIONS

Academic Publications

“*Baba Ab Dad* but Mother Gave Life: The Poetry and Politics of Motherhood in the Early Education Textbooks of Postrevolutionary Iran,” *Iranian Studies*, Special Issue: “Persian Classics in Modern Canons,” forthcoming (late 2021).

“Paranoia and Perspective, or How I Learned to Stop Worrying and Start Loving Research in the Islamic Republic of Iran,” *Social Science Quarterly*, Vol. 96, No. 4 (2016).

“Education as Public Good or Private Resource: Accommodation and Demobilization in Iran’s University System,” in Daniel Brumberg and Farideh Farhi, eds., *Power and Change in Iran: Politics of Contention and Conciliation*, Indiana Series in Middle East Studies: Indiana University Press, 2016.

“Children without Childhood, Adults without Adulthood: Changing Conceptions of the Iranian Child in Postrevolutionary Iranian Textbooks (1979-2008),” *Comparative Studies of South Asia, Africa and the Middle East*, Vol. 32, No. 2 (2012).

Book Manuscripts Under Review

A Nation Before God: Education, Identity, and the Pursuit of Paradise in Postrevolutionary Iran, 1979-2009, Stanford University Press.

Fire Beneath the Ash: A First-Hand Account of the Green Movement and the Struggle for Democracy in Iran, 2009-2019, Stanford University Press.

Op-Eds and Analyses

“How the First Generation of Iran’s Revolutionary Guard Became Its Most Important Source of Reform,” *Responsible Statecraft*, March 31, 2020.

“Why This Time the Protests in Iran are Different,” *Responsible Statecraft*, January 17, 2020.

“What It Means to Be Iranian in America: Forgetting the Revolution,” *Foreign Affairs*, May 3, 2019.

“The Country You Save May Be Your Own: What Elections in Iran Can Teach Us About Voting in the United States,” *Foreign Affairs*, November 21, 2018.

“I Am the Anonymous Iranian The NYT Published in 2009. The Trump Op-Ed Writer Is No Hero,” *The Huffington Post*, September 9, 2018.

“What Trump Doesn’t Get About Ideology in Iran. It’s About Nationalism, not Theocracy,” *The Washington Post* (for *The Monkey Cage*), June 25, 2018.

“Boys Go to Baghdad, Real Men Go to Tehran,” *Lobellog*, June 15, 2018.

“Why is Iran Arresting Its Protesting Youths?” *The Washington Post* (for *The Monkey Cage*), January 10, 2018.

“On-going Protests in Iran Are an Extension of the Islamic Republic’s Founding Ethos,” *Muftah*, December 31, 2017.

“Notes on a Revolution (Cuba: A Photo Essay),” *The Huffington Post*, July 16, 2017.

“Learning to Lose in Iran,” *Lobellog*, May 23, 2017.

“Why Do Iranians Bother Voting?” *The Atlantic*, May 17, 2017.

"As Iranians Head to the Polls, a Look at Hashemi Rafsanjani & How He Helped Build Democracy in Iran," *Muftah*, May 15, 2017.

"The Virtues of Voting: Everything I Needed to Know About Islamic Democracy I Learned by the Third Grade," *The Huffington Post*, May 3, 2017.

"How the Zoroastrian Holiday of Now Ruz Affirms Iranian Identity in Islamic Iran," *The Huffington Post*, March 24, 2017.

"How Trump Made Iran Great Again," *The Huffington Post*, February 6, 2017.

"How Elections Are Secularizing Iranian Politics," *The Washington Post* (for *The Monkey Cage*), May 19, 2016.

"How Iranians' Use of an App is Changing Politics and Civil Society," *The Washington Post* (for *The Monkey Cage*), April 26, 2016.

"How Iran's Elections Marginalized Radicals and Consolidated a New Political Center," *The Washington Post* (for *The Monkey Cage*), February 29, 2016.

"What Iran's Textbooks Can Teach Us About Sectarianism and Ancient Hatreds," *The Washington Post* (for *The Monkey Cage*), January 25, 2016.

"Jason Rezaian: Iranian, American," *The Atlantic*, January 20, 2016.

"The New Business of Education in Iran," *The Washington Post* (for *The Monkey Cage*), August 19, 2015.

"Iranians Must Take Responsibility for their Role in the 1953 Coup," *The Guardian*, August 19, 2015.

"Where Iran's Hard-Liners Diverge from the Moderates," *The Washington Post* (for *The Monkey Cage*), April 8, 2015.

"Análise: Como África do Sul, Teerã é Prova do Inesperado na Diplomacia," *Folha de São Paulo*, January 24, 2014.

"The Politics of Participation in Iran," *Lobellog*, June 20, 2014.

"Why the Democratic Spring Lies Closer to Iran than to Egypt," *Al Jazeera*, August 16, 2013.

"The Foucault Made Me Do It," *PBS Frontline*, May 2, 2012.

"What 'The Jeffersons' Taught About Being an American," *The Atlantic.com*, August 7, 2012.

"Forget About 1979: How Egypt 2011 Is (And Is Not) Like Iran 2009," *Muftah*, February 24, 2011.

"A Different Iranian Revolution" [under the name "Shane M.,"], *The New York Times*, June 19, 2009.

Selected Journalism

"Yes, Iran has Reformist Candidates and Engaged Citizens," *The Atlantic*, June 12, 2013.

"Iran's Secret Obsession: Getting *Lost* in Tehran," *Time*, February 4, 2010.

"'Death to America': How the Islamic Republic Taught its Children to Protest," *Time*, November 4, 2009.

"Back to School in Iran: How to Deal with a Bad Summer," *Time*, September 7, 2009.

"Watching *The Lord of the Rings* in Tehran [Anonymous]," *Time*, June 25, 2009.

"Tehran Dispatch: The Crackdown" [Anonymous], *Salon*, June 22, 2009.

"Dispatch from Tehran: Blood and Defiance in Azadi Square" [Anonymous], *Salon*, June 16, 2009.

INVITED LECTURES AND CONFERENCE PRESENTATIONS

"The Country You Save May Be Your Own: What Elections in Iran Can Teach Us about Democracy in the U.S.," Colgate University, December 1, 2020.

"The Arab Child as a Cautionary Tale of Failed Nationalism in the Primary School Curriculum of Postrevolutionary Iran, 1979-2009," 13th Biennial Iranian Studies Conference, Salamanca, August 2020 (postponed until late 2021).

"Flying Americans and Forlorn Arabs: The Role of Religious Nationalism in Postrevolutionary Textbooks in Iran, 1979-2009," 14th Annual Northeast Middle East Politics Working Group, Smith College, April 4, 2020.

"Iran's Revolution Turns 40: Consequences of Islamic Republican Governance," Roundtable Discussion, Middle Eastern Scholars Association Annual Meeting, November 16, 2019.

"Arab Resistance, Iranian Exceptionalism," presented at the 14th Conference of the Italian Society for Middle Eastern Studies (SeSaMO), Turin, February 2019.

"The Figure of the Forlorn Arab as Nationalist Foil in the Curriculum of Postrevolutionary Iran," presented at the Middle Eastern Scholars Association Annual Meeting, November 17, 2018.

"When Protests are the Other Side of Voting: Participation and Politics by Other Means in Postrevolutionary Iran," presented at Pomona College, January 24, 2018.

"Country before Community: How Post-1979 Iran Uses the *Ummat al-Islamiyah* to Consolidate the Iranian Nation," presented at the "Reading the '1979' Moment" Workshop, Forum Transregionale Studien, Berlin, June 15, 2017.

"When the Meritocracy Becomes a Trap: Opportunity and the Politics of Control in the Islamic Republic of Iran," Girton College, University of Cambridge, February 20, 2017.

"Prevention is Better Than a Cure: The Politics of Participation in Postrevolutionary Iran," University College Maastricht, December 6, 2016.

"Participation Makes Me a Modern Girl: The Politics of Presence at the Ballot Box and in the Classroom in Post-Revolutionary Iran," University of Oklahoma Farzaneh Family Center for Iranian and Persian Gulf Studies, October 12, 2016.

"Education as Public Good or Private Resource in Postrevolutionary Iran," presented at the American Political Science Association Annual Meeting, September 2016.

"Keeping the Kids in School, Keeping the Quiescence: How Iran's University System Fosters Accommodation between State and Society by Demobilizing Both," Midwestern Political Science Association Annual Meeting, April 18, 2015.

"Rouhani's Iran," George Washington University Elliott School of International Affairs, Washington, DC, September 11, 2014.

"Iran, Rouhani, and the Art of Signaling: The Politics of Meaning as the Public Sphere Adjusts," University of Pennsylvania Annenberg School for Communication, December 4, 2013.

"Rouhani: Challenges at Home, Challenges Abroad," Woodrow Wilson International Center for Scholars, Washington, DC, July 22, 2013.

"Real Politics of Iran: Views from Within," United States Institute of Peace, Washington, DC, July 15, 2013.

"Education in Post-Revolutionary Iran: Schooling the *Bitarbiyat* Islamic Citizen," Princeton University, Program in Near Eastern Studies, May 11, 2013.

"Paying for Pure Children, Getting Rebellion from Within: Private Islamic Schooling and the Politics of Religious Protest in the Islamic Republic of Iran," presented at the Annual Meeting of the Social Science History Association, November 2011.

"It Ain't Easy Being Green...In Iran," University of California, Irvine, March 3, 2011.

"Friday Morning Cartoons: The Subversive Potential of Children's Textbooks and Television Programming in the Islamic Republic of Iran (1979-1999)," presented at the Middle Eastern Scholars Association Annual Meeting, November 2010.

“Reading *Baba Ab Dad* in Tehran,” presented at the American Political Science Association Annual Meeting, September 2010.

“Ambiguous Spaces: The Politics of Schooling and Identity Formation in Postrevolutionary Iran,” presented at the Midwestern Political Science Association Annual Meeting, April 2009.

“Classrooms and the Politics of Schooling and Identity Formation in Postrevolutionary Iran,” presented at the Interpretive and Relational Research Methodologies Graduate Student Workshop, sponsored by the International Studies Association-Northeast, November 2007.

“Post-Revolutionary Poor: How Campesinos in Mexico and the Dispossessed in Iran Negotiate Their Own Identities,” presented at the Latin America Scholars Association Annual Meeting, September 2007.

“The Local as Site of the Other: The Role of Teachers in Negotiating Intersubjective Meaning,” presented at the Midwestern Political Science Association Annual Meeting, April 2006.

“No One to Argue With: The Lack of a Viable Opposition to the Peronist Party and its Corrosive Effect on Argentina's Party System,” presented at the Latin America Scholars Association Annual Meeting, March 2006.

“Agents of Change: The Role of Teachers and Schools in Creating Hegemony and Consolidating Identity in Postrevolutionary Mexico and Iran,” presented at the American Political Science Association Annual Meeting, September 2005.

INTERVIEWS AND MEDIA APPEARANCES

“Panel on the 2021 Presidential Election in Iran,” *NIAC*, to be held June 21, 2021.

"Iran Under Pressure: Tehran Vows Retaliation After Ahvaz Attack," *France 24 The Debate*, September 24, 2018.

"Iran Protests: More than an Economic Revolt?" *France 24 The Debate*, January 2, 2018.

"Shervin Malekzadeh on Parallels Between Elementary, University Education in US, Iran," *NPR, KGOU Oklahoma City*, October 12, 2016.

"Shervin Malekzadeh Gives Knowledge to the People!" *Let's Talk Iran (And Stuff) NIAC Podcast with Reza Marashi*, June 8, 2016.

"Perspectives on Democracy and Diplomatic Relations: Iran and the United States," *War News Radio*, March 24, 2016.

"How to Read a Revolution: An Interview with Iranian Specialist Shervin Malekzadeh," *Hippo Reads*, May 2014.

"Part II: Iran's Controversial Textbooks," *United States Institute of Peace*, August 9, 2011.

"Part I: Iran's Education Overhaul," *United States Institute of Peace*, August 8, 2011.

"Protestor: Tehran Turning into Two Cities," *NPR, All Things Considered*, June 18, 2009.

LANGUAGES

Persian (Native)

Spanish (Fluent)

Portuguese (Advanced)